TECH FORUM

LINN TECHNICAL COLLEGE
Linn, Missouri
This TECH FORUM is dedicated to 1976.

Our nation is 200 years old this year of 1976. The strength of its sinews has been developed through faith and determination in the face of wars, divisions, depressions, treason, and tragedy. Americans have frozen in the snows, died of fevers, and perished in epidemics while wrestling from virgin forests and rocky hills the structure of its cities, villages, and highways. Our leaders have commanded respect from world powers, set the rules, solved the international problems of democracy. Our fleet has been demolished in attack, our people wearied to supply our troops, and we have buried our young dead in lonely graves around the world and pinned their medals on the quivering children they left fatherless. This is our past....

But it is more than that!

We have seen hot sun light our fertile prairies, moonlight silhouette majestic trees, deserts blossom, rivers toss and churn power, our deeps yield oil and coal and treasure. We have seen a few seeds become an endless orchard, an idea become a mighty industry, a vision become a way of life. We have stacked high the books of our creation, enriching the minds of our people. We have watched our cities rise where there was no city, our people gather to sing and dance and learn, bringing their brushes and chisels, their books, their beauty, to enrich and bless our lives. We have created inventions that opened the way for a good life beyond anything man has ever known, free of slavery and drudgery. And we have paid not only our way, but the way of much of the world around us. We have seen our children troop to school, our fathers sweat to produce, our statesmen stand in the halls of the mighty. We have seen these, our treasures, grow and grow until we are the richest, proudest mightiest nation on the face of the earth. This, too, is our past.

Linn Tech is part of this growth. Paralleled with the history of the United States, it began as a dream, a vision of strong and daring men. It has survived criticism, poverty, bureaucratic red tape, and crises too many to mention. It has learned from the past to remain adamant in the conviction that all have the right to learn. From very little, Linn Tech has progressed quickly to very much. It is a school with perpetual need for more room, more instructors, more equipment. In this year of 1976, over 100 potential students had to be turned away simply because there was not enough of Linn Tech to go around!

In 1976, the United States stands on the threshold of a golden, promising future....SO DOES LINN TECH.
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History Of Linn Technical College

In 1776 when this nation was founded, long before it was anything but a wilderness of undeveloped richness, the men who played an active part in its beginning all had one thing in common: VISION. They saw beyond the rough terrain, over the uncharted mountains, and viewed more than the unplanted prairies. They were willing to invest all they had in time, effort, and money in a country they realized was a sure bet. They strained at the task. They dug deep into their treasures of money and talent. They screamed at the unfairness, the treason, and the indignities of oppression. They took arms. They bled - and some of them died - for what they saw in their initial vision. AND THEY WON.

America Is A Strong Nation

In 1961 when Linn Technical College was founded, long before it was anything but an idea for educational potential, those who played an active part in its beginning had the needed quantity in common: VISION. They saw beyond the inadequate facilities; they dreamed of what the school would become. They were willing to invest all they had in time, effort, and money in a school they realized was a sure bet. They, too, strained at the task. They dug deep into their treasures of money and talent. They faced administrators at all government levels; they enlisted the help of the townspeople. They took up the task with vigor for what they saw in their initial vision. AND THEY WON.

In 1961, with the support of the School Board of Linn R-2, Thurman Willett started Linn Tech with a dream, one instructor, and twenty students. The school was begun in one room in the High School building and classes were held both day and evening. Electronics was the first course offered, and before the end of that first year, another instructor was added to the staff. In 1962, Automotive Technology and Design-Drafting enlarged the scope of courses. On June 7, 1965, the school was designated an Area Vocational School, the first of its kind in Missouri. In 1967, Machine Tool was added, and in 1968, Aviation Technology. Auto Body was introduced in 1970. Since that time, Air Conditioning and Refrigeration and Accounting were added to the curriculum. The related subjects including Communication, Math, Metal Processing, and Welding were given much more weight in the plans. What began in 1961 as a one-room, one-instructor operation has grown to campus facilities valued at over 2 million dollars, a staff of 50, and a student body exceeding 500.

Linn Technical College Is A Strong School.
(ABOVE) Four of the six men in this photo taken ten years ago are still associated with Linn Tech. Can you identify them? We'll help: From left to right they are 1. unknown, 2. James Symmonds, 3. Jack Light, 4. Ralph Livingston, 5. unknown, 6. Dick Schenherr.

(BELOW) My how things change. Especially Hairdo's.
Oldies but goodies.
The men in the above picture shared the initial dream. They were on one of the first School Boards in R-2 serving Linn Tech. They caught the vision, believing against strong odds that such a school was not only needed, but also feasible. There was not much money. There was not much outside enthusiasm. There were no buildings. There was little equipment. There was no housing. But there was a dream.

In the years since their leadership, Linn Tech has been fortunate in enthusiastic, foresighted School Boards. There have been times of extreme crisis when it seemed everything would go down the drain. There has been overcrowding, understaffing, and lack of facilities. But there has never been a lack of solid supportive endorsement by the Board. They have bolstered, understood, underwritten, and encouraged progress. Just as surely, the present Board will do no less.
Administration

E. R. Dalrymple
Superintendent of Schools

Ralph T. Livingston
Director

Dewayne Rakes
Dean of Students
Designed for the working community, for the specific needs of industry, and for orientation into a richer area of person-to-person relationships, the deliberate philosophy of Linn Tech is meeting the challenge of 1976.

Linn Tech is not a production-line school. Good as mass production may be in turning out routine items, the finesse of special design is essential for specific requirements. The courses and divisions have been designed as a custom automobile is designed, with the same spectacular individual attention to detail. As the day-by-day developments of industry called for evident special training, the courses offered and the subjects added at Linn Tech have been fitted into the curriculum as neatly as handmade parts are fitted into a custom-built sports car.

Purpose, philosophy, and history merge. The new demands of the working world are so ever-present in the rapid technological development of this country that the innovation scarcely has time to become part of the dream before it is retained in the philosophy and history as an integral part of the solid structure. New adventures in learning often become a part of the courses of study only a little while after such adventures have been just a dream.

Linn Tech has always been — and hopefully will always be — a school that offers practical education to all who desire to fill the ranks of the trained technician. Opportunity is offered to all, including the “forgotten student” who has no desire, need, or chance for a regular four-year college. The unreached, the underemployed, and the ignored are recruited. The school offers an open door for education to the guy off the farm without a nickel in his jeans studying side-by-side with the rich kid who would rather learn to be of real value than to be idle and defies to tell you which is which!

Call it career development, call it keen strategy of organization, call it opportunism or humanism or just common sense — call it what you will, but the motivating philosophy and vivid purpose of Linn Tech works.
What Happens To Linn Tech Graduates?

A survey was conducted this year of Linn Tech 1970 graduates. What happens to students during the first five years after graduation? Where do they go? How much money are they making? What kind of jobs do they have? Does education at Linn Tech really pay off? These are some of the questions asked in the questionnaire sent out to the class of '70. Almost 100 answered. The following is a comprehensive averaging of their answers.

QUESTION: Do you feel your present job is related to your training at Linn Tech?

69% YES

QUESTION: Were you satisfied with the training you received?

85% YES

QUESTION: Have you received promotions on your job?

51% YES

QUESTION: Do you supervise other employees?

52% YES

QUESTION: Have you accomplished additional formal education since graduation from Linn Tech?

34% YES

QUESTION: Did you receive financial aid while attending Tech? (Rehab, VA, Federal Grant, Loan, etc.)

65% YES

QUESTION: How many years have you been on your present job?

2.5 years average

QUESTION: What is your present annual salary?

$10,380.75
What Is A Teacher?

Is he an arrogant, blatant egomaniac convinced of his own importance, who looks down on those in his charge as inept and worthless, viewing them as bothersome rejects; or is he a servant of eager, needful, seeking followers?

Is he primarily concerned with petty struggles for power, the maneuvers of dominance and advancement in a system; or is he propelled by an undeniable urge to share his knowledge for the good of the young.

In the struggle for recognition and applause, has the run-of-the-mill teacher today forgotten that his is a humble profession, a rare privilege, and a calling; that the world in the future, as in the past depends on the attitude molded into the minds of the young; and that anything less than dedication is phony?

In our time, with corruption the name of the game, with a topsy-turvy economy, and a frightening letdown of established moral values, Linn Tech instructors have demonstrated that the true impetus of teaching turns the tide back into the channels of real logic, clear thinking, and potential usefulness. The teaching staff at Linn Tech has made a strong input into the lives of those students under its influence, gaining their respect and gratitude.

A wise teacher once said, "The teacher who walks in the shadow of the temple among his followers gives not of his wisdom, but rather of his faith and his lovingness- If he is indeed wise, he does not bid you enter the house of his wisdom, but rather leads you to the threshold of your own mind." (Kahlil Gibran '49) This philosophy has become the framework of teaching at Linn Tech. If a student is hopeless, then an instructor can give him hope; if he is earth-bound and depressed, a teacher can lead him to heights in the sunlight; if he is without desire to learn the mysteries of his own world and self, then an instructor can lead him to the threshold of his own mind, so he can discover for himself the unfolding of the mysteries.. That is what a Linn Tech teacher is!

Linn Tech instructors are positive, not plastic; givers, not grabbers; free and robust, not feeble and ridiculous. Their delight is in rapport with students and harmony with associates. The call of the Linn Tech instructor to those who walk in his shadow is not "I have found THE TRUTH!" but rather, it is "I have found A TRUTH!"
Accounting
At a pegged desk of hand-polished pine, lighted by dim oil lamps, the accountant sharpened his quill with his knife, dipped the pen in homemade ink, and painstakingly entered the day's receipts and expenditures in the ledger. He sat hunched on a high, uncomfortable stool, bent to his task, his fingers cold because the heat from the old wood stove did not warm any of him but his back. The cost of butter was a few cents a pound, honey was pennies a gallon, and the best silk less than a dollar a yard; but the principles of accounting were present, even in this environment.

Today, dealing with taxes on taxes, understanding the maze of laws surrounding the keeping of books, handling sums almost beyond human comprehension, the accountant, the accountant is guided by the same principles and conscientious respect for detail as his forefathers. Aided by electronic machines that do most of his figuring for him, assisted by computer card indices and calculators, the accountant still is captive of the honesty and eye for detail that has always been the mark of his profession.

Although the economy has changed, skyrocketing the price of everyday articles to heights of luxury, building a structure of intricate credit, increasing the expanse of his knowledge, the weight of responsibility still rests on the personal integrity of the accountant.
Air Conditioning And Refrigeration
Air Conditioning And Refrigeration Technology

If you lived in early New England, in hot weather you sat on the north side of the porch (if you were lucky enough to have a porch) and fanned yourself with a plam leaf fan. You slept with the windows opened and hoped for a breeze from the sea. Or you went for a walk in the shaded woods (hoping to avoid Indians). Or you dangled your feet in the brook. You kept butter in the cool pantry; cream in the damp cellar, and either smoked or salted down your meat.

Air Conditioning and Refrigeration works with America’s solution to those problems. In 1976, the temperature of the house is a twist of thermostat dial. Food keeps almost indefinitely in subzero boxes. There is no problem with heat prostration, food poisoning, or waste because of spoilage. The modern American can eat foods grown hundreds of miles away from the kitchen, drink iced drinks, any day of the year, and do it all in 70° comfort. Working hand-in-hand with modern ingenious technology, Air Conditioning and Refrigeration technicians contribute to the pampering and luxury of American living in 1976.
Delbert Adler, Department Head; Elmer Denton.

Ed Meyers, Aide
Robert Ashby
Don Barns
Robert Chitwood

Ivan Crews
C. R. Davis
James Erhardt
Greg Evers

Gary Foltz
Glenn Gibson
Danny Griffin
Mike Holliday
Lab work is vital to all sections at Linn Tech.
The old wheelwright adjusted his leathern apron across his homespun middle and beat out the shape of the medal rim to guard the wooden wheel against the rutted, rocky roads. In early America, highways were unknown; consequently, iron bound the wheels of carriages and wagons and made the shoes for the horses who pulled the load. “Body” workers were rugged men who hardened their muscles at the forge, who calloused their hands fitting the rough material to preserve the vehicles that ran the rough roads. Carriage makers were perfectionists, padding the carriages with velvet and down, polishing the brass fittings, and providing fur lap robes for the comfort of the traveler.

Auto Body Technology is essentially in the carriage business. Dents disappear, rough spots are sanded and filled with body putty, and surfaces are mirror shiny with new lacquer. This course opens doors for much lucrative employment and at the same time, satisfies the artistic bent in many of the students. There is a sense of accomplishment in changing a crashed, rusted car into a thing of splendid beauty.
Wilbert Hackmann, Department Head: Anthony Heckman.

Ed Thoenen, Aide
Paul Brinson
John Bush
Mark Eberlin

Terry Erikson
Randy Huffstutler
Paul Kochmann
Mike Leonard

Ron Lindquist
Doug Plachte
John Plassmeyer
James Shoun

PICTURES NOT AVAILABLE:
Roger Bacon
Rex Byrd
Thomas Campbell
Billy Chapman
Charles Difani
Kevin Stevenson
Terry Terschulze
Richard Wakeland
John Young
Terry Young
Automotive Technology
Automotive Technology

Paul Revere would have had an easier ride in a Cadillac. His horse had no power steering, no automatic transmission, no overhead cams. He dug Spurs for his acceleration, pulled in the reins for brakes. The new country Paul alerted, moved at an unbelievably slow pace. The country doctor attending the birth of our nation arrived by horse and buggy.

Automotive Technology is a working force underlining the progress of American transportation. To be an expert mechanic is to be a vital part of America because America gets where it is going on wheels, powered by the combustion engine. In spite of international crises for fuel, in spite of the national reduction of speed limits, the auto is still our way of life. Automotive Technology teaches well the repair, maintenance, and innovations of the modern horse and buggy.
Herb (Prog) Rikard, Department Head

Sam Backues
Herbert Gleize

Lawrence Kendrick
Darwin Kraesow

Edward McCoy
Jim Phillips
Teachers are very helpful.
Mr. Miller gets some help parking.

Can't you turn that horn off!

Donald Haddox
Craig Harmon
Fred Helbing
Keith Higgenbotham

Mark Hildebrand
Brad Hodgson
Richard Jansen
Jack Jett

Louis Johnson
John Jones
Jon Judy
Keith Laws
Come on seven. (RIGHT) Close the hood, see what happens.

(FAR RIGHT)
Robert Perkins
Rock Powell
Terry Pritchett
Ray Purol

David Rainey
Ronnie Ray
Gary Reinkemeyer
Earl Riddell

Tony Rolls
Terry Ross
John Russell
Randy Russell

Larry Salmon
Tony Schott
Bruce Smith
Mark Snowden

(BELOW) If they aren't working, we can find them pretty easy.
Bob Spires
Lloyd Steinmeyer
Gene Stickman
Kevin Sullivan

Richard Summers
David Sundhausen
Dale Thomas
Greg Tillowein

Terry Tinsman
Tony Tinsman
Randall Todd
Donald Trandum, Jr.

David Wisdom
Charles Wright
Allen Price

PICTURES NOT AVAILABLE:
Greg McNece
Mike Murdock
Mark Oser
Terry Rasch
Roger Sloan
David Watson
Aviation Technology
From Kitty Hawk to Concorde, man has demonstrated he would never accept the obvious that he was not made to fly. The skies present such an unimpeded highway to anywhere that the challenge of flight has increased through the history of this country. The United States was the first in the air, the first to explore the mysteries of space, and the first to conquer man’s basic fear of flying as an everyday mode of travel.

Aviation Technology understands flight. Set up according to the rules and regulations of the FAA, this Department qualifies graduates to work on aircraft with full approval and knowledge. What man makes, man will break. What man breaks, he must be able to fix. That is the task set by Aviation.
Don Perkins,
Department Head
John Schuelen, Aide
John Clarke

Ron Farris
Curt Hall
Robert Hays
Chris Moore

Kirk Morris
Carl Nelson
Don Ogdon
Richard Terry

Curt Thessen
Robert Vogeleer
Ken Williams
Jeff Willis
PICTURE NOT AVAILABLE:
Mark McBride

(FAR LEFT) Here kitty kitty . . . .
(LEFT) I think the motor is missing.
Design Drafting Technology
You take a homemade ruler and a sharp quill pen to draw plans for a house built of logs and handmade brick. You plan a fireplace in every room for heat. You leave plenty of space in the large kitchen for the enormous black iron stove that came by boat across miles of ocean. And you are known in the village as a draftsman.

By electronic calculator and an automatic drafting machine, you plan the pitch of a chapel roof, mark the route of endless electric wiring carrying 120 or 220 volts to the countless appliances and conveniences. Or you plan a cloverleaf to support hundreds of speeding cars, or an airport to receive hurried jets and travelers. Or you design a park where the tired can rest and swim and fish. And you are known in the city as draftsman.

Progress is the name of the game. Computing stress material can stand, working in group projects, learning to seek out and use empirical data and to read with ease the spec sheets and blue prints and building codes; and all the while developing the ability to work with others in an industrial situation. This is Design Drafting.
Dick Schenherr, Department Head

Ken Franken
Ralph Keener

John Bargar
Wayne Bidstrup
Dennis Cartwright
Bob Clark

Glen Disser
Elliott Kelly
John Hahn
Kent Hasselman
It takes all kinds to make good draftsmen.
Electronics

Electronics is not just the study of theory, although it IS that. It is also daily practical lab sessions with hands-on experience. All the theory in the world is useless if the eyes and the hands do not recognize components, troubleshoot problems, and repair the mechanism. There is no room for slip-shod work. Actual ailing electronic devices are checked in, analyzed, and repaired. Over 100 TV's have gone through this process of rejuvenation this year, reconditioned entirely by Electronics students.

In Electronics, you can feel with your hands the pulse of power and see with your eyes the sound of your voice dancing across a scope.

Our founding fathers sat for hours while patient portrait painters put their likenesses on canvas for posterity. They waited for weeks not knowing for sure if a battle were won or lost. By dim light, they danced the minuet to the simpering chamber music plucked with a feather on the double strings of a harpsichord. They pulled taffy or bundled for amusement!

Today, 200 years later, how changed the picture, the news, the music, the entertainment! Television, radio, electric power (even to brush our teeth), wide screen movies, ham clubs, citizen band, and the late, late show for final entertainment. All of our activities and many of our thoughts are made into permanent records capable of instant recall at the push of a button, if desired. We can solve endless intricate problems that would baffle a university math staff at the touch of a switch.

These changes are the driving force behind innovations in the Electronics Department. Fast-moving progress demands much foresight in this Department, seeing tomorrow before it becomes yesterday.
Larry Adams
Robert Ahrens
Drew Bailey
Larry Beck

James Beers
Roger Boessen
Don Dieckhaus
Ed Drebes

Fred Goodin
Phillip Hagler
Guy Halmick
Richard Jaegers

PICTURES NOT AVAILABLE
Steven Bateman
Gerald Bax
Richard Blum
Robert Blum
Richard Busche
Robert Byler
Wayne Cornick
James Dice
Tony Haynes
Donald Reed
Richard Seabaugh
Rex Snodgrass
Charles Underwood, Jr.
Mark Woodland

Danny Jones
Rick Katt
Allen Kaufman
Jim Kiley
David Kilethermes
Charlie Kraus
William Leone

George Linden
George McBroom
Christopher Mehmert
Robert Morgan

Alvin Mueller
Jim Murphy
Henry Nikolaisen
Mike O'Donnell

Hard at work.

Hard at play.
We get enough out of you guy in class, bug off!

Dale Rackers
Mike Repetto
Bill Schowengerot
Eddie Roland

Danny Seib
Dan Sexton
Steve Sweeton
William Thornsberry

Al Vennell
Barry Waggoner
Russel Windmiller
Robin Wykoff
Machine Tool Technology
Craftsmanship, pride in work, was the hallmark of Early American workers. This heritage has endured through 200 years as one of the basic values of our culture. Many products of these early times are still cherished and valued as part of our “Early American Antique” artifacts. Our museums are filled with enduring evidence of their worth.

The production line, the use of power tools, programmed output, and machines so sophisticated that they seem almost to think for themselves have not changed the American way of manufacture. Machine Tool Technology teaches the full utilization of modern machine shop versatility; but even more, this Department emphasizes pride in work and cultivates in students the Early Fathers’ respect for true craftsmanship.
Time for forty winks. You won't get away with it.
With an alternating program of study and work, this group is learning to contour the land, build its roads, and plan its utilization. Although the course does not yet include regular classroom environment, as such, weeks are spent in learning from textbook, lecture, and experiment. Even more time is spent in the actual doing, working with the huge machinery of heavy equipment. As a result of this popular course, men are well equipped to handle the problems of expansion and construction. There is always a waiting list of prospective students, anxious to take advantage of the extremely valuable training the course affords.
Communications
Communications/Publications

Only a few hundred books were published in America in the year 1776. Printing was painfully slow, erratic, and sparse. Those who spoke in public had only one way to be heard — they shouted! Letters were hand-written and hand-carried. And in spite of such primitive methods in communication, our country produced some of its most sterling classics, made some of its grandest speeches, and wrote documents of such stature as the Bill of Rights and the Constitution.

Close to a million books were published in America in the year 1976. Computerized printing, electronic recordings, minute-by-minute eye-view news, audio perfection so fine that the sound of a pin dropping on a carpeted platform in a huge auditorium can be heard by the listener in the back row of the top balcony — these communication miracles we take for granted.

As proficiency has increased, content expanded, in-depth public understanding insured, the communications area of America has expanded proportionately. Clear understanding of the flexible, fragile, and beautiful language that ties our world together has become more viable and vital than ever before. Ever more obvious is the fact that the impact words have on human behavior is tremendous. Words can cause us to be soothed or angry; can drive us crazy or make us god-like; can cause us to kill or be killed; or prove us valuable or simply useless. We live in a world of words, whether they are read or written, spoken or heard, or simply felt. The result of effective communication is we make life easier for ourselves and for the world around us. To create a healthy respect for power inherent in the messages of any kind from one human being to another is the purpose of this Department.

PUBLICATIONS is an alternate, elective course which gives opportunity to the capable student for practical experience in journalism, photography, darkroom, and layout. The Tech FORUM serves the school as an outlet for news, school issues, sports review, creative writing, campus humor, and music awareness, as well as polling student opinion and answering student questions. It is issued bi-weekly by the Publications staff. This group also does the work on the Year Book, which is an exciting experience in formal publishing.
Marion Parker, Department Head

Some strange things go on in communications. (LEFT) How's this for communicating.
Early mathematics did not factor the universe or space. It was an earth-bound science. In trying to bring his world into focus, the mathematician dealt with numbers in his head. He measured distance on water on the land, and strength was expressed in simple terms of horsepower or candlepower.

Modern math encompasses the universe. Distance is measured in light years, power in g’s or thrust. If the modern definition of mathematics is to be accepted, then physics, chemistry, and engineering are all within the realm of the science.

It is a very significant fact that in the present era, all phases of human thinking tend to become more analytical and more exact, since this is the spirit of our times. Such fields as economics, biology, geology, and even anthropology (where formerly a rigorous quantitative treatment was almost unknown) are being brought more and more within the viewpoint and, to some degree, within the actual working methods of the mathematician.

It can be said, then, that the function of mathematics to assist in the classification and analysis of facts regarding our present world is of utmost value; but that math is also growing from an abstract science into a broader field of usefulness, measured by what can be accomplished by its use. An awareness of the usefulness of this “tool” is conscientiously created in the minds of students by the Mathematics Department.

Mathematics
Cafeteria and Lounge Staff
(Left to Right) Dorothy Boes, June Redden, Pauline Meyers, Helen Mantle.

Edna Starr, Book Store and Lounge

May We Help You? Irene Ebert, Alice Heiseler
ADMINISTRATION OFFICE
STAFF

Verna Stancil, Cashier & Bookkeeper; Julietta Jacquin, Assistant; Margo Beers, Office Manager

Evelyn Clough, Secretary; Sandy Cramer, Secretary; Pat Jackson, Secretary

Rita Summitt, Secretary; Alice Voss, Secretary
Like many of the citizens of Linn, Granny Carroll has welcomed Linn Tech students into her home for years, giving them a friendly home away from home.

Here Uncle Sam delivers those important checks from home and words of love from the girl back home.

When trouble rears its ugly head, the Osage County Court House becomes a part of the picture, too.

In case of fire, call 897-2229!
If you happen to have some money, Linn State Bank is where it's at. The Three Rivers Co-op sheds light on our town.

Always some townspeople around to talk to on the Court House steps. Friday afternoon, guess I'll go home!
Sports
<table>
<thead>
<tr>
<th>Name</th>
<th>Height</th>
<th>Position</th>
<th>Class</th>
<th>Home Town</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randy Bellinger</td>
<td>6' 5&quot;</td>
<td>Center</td>
<td>2nd</td>
<td>St. James</td>
</tr>
<tr>
<td>Ivan Crews</td>
<td>5' 11&quot;</td>
<td>Guard</td>
<td>1st</td>
<td>Licking</td>
</tr>
<tr>
<td>Ray Hirst</td>
<td>5' 9&quot;</td>
<td>Guard</td>
<td>2nd</td>
<td>Barry, Ill.</td>
</tr>
<tr>
<td>Larry Landolt</td>
<td>6' 2&quot;</td>
<td>Forward</td>
<td>2nd</td>
<td>Hermann</td>
</tr>
<tr>
<td>Mike Ocheskey</td>
<td>6' 3&quot;</td>
<td>Forward</td>
<td>1st</td>
<td>Belle</td>
</tr>
<tr>
<td>Don Ogden</td>
<td>6' 4&quot;</td>
<td>Forward</td>
<td>1st</td>
<td>Steelsville</td>
</tr>
<tr>
<td>Gary Reinkemeyer</td>
<td>6' 6&quot;</td>
<td>Center</td>
<td>1st</td>
<td>Linn</td>
</tr>
<tr>
<td>Larry Roberson</td>
<td>6' 3&quot;</td>
<td>Forward</td>
<td>1st</td>
<td>Kennett</td>
</tr>
<tr>
<td>Dennis Schilb</td>
<td>5' 10&quot;</td>
<td>Guard</td>
<td>2nd</td>
<td>Prairie Home</td>
</tr>
<tr>
<td>Barry Waggoner</td>
<td>5' 10&quot;</td>
<td>Guard</td>
<td>1st</td>
<td>Washington</td>
</tr>
<tr>
<td>Rusty Windmiller</td>
<td>6' 0&quot;</td>
<td>Forward</td>
<td>1st</td>
<td>Pleasant Hill, Ill</td>
</tr>
<tr>
<td>Charles Wright</td>
<td>5' 11&quot;</td>
<td>Guard</td>
<td>1st</td>
<td>Prairie Home</td>
</tr>
</tbody>
</table>

Coach - Ken Woods
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randy Bellinger</td>
<td>First Base</td>
</tr>
<tr>
<td>Don Barnes</td>
<td>Right Field</td>
</tr>
<tr>
<td>Ivan Crews</td>
<td>Shortstop</td>
</tr>
<tr>
<td>George Hilton</td>
<td>Third Base</td>
</tr>
<tr>
<td>Ray Hirst</td>
<td>Third Base</td>
</tr>
<tr>
<td>Tim Holiday</td>
<td>First Base</td>
</tr>
<tr>
<td>Dan Jones</td>
<td>Left Field</td>
</tr>
<tr>
<td>Allen Kaufman</td>
<td>Catcher</td>
</tr>
<tr>
<td>Bill Leone</td>
<td>Designated Hitter</td>
</tr>
<tr>
<td>Marty Morehouse</td>
<td>Designated Runner</td>
</tr>
<tr>
<td>Odell Newkirk</td>
<td>Manager</td>
</tr>
<tr>
<td>Steve Osborn</td>
<td>Pitcher</td>
</tr>
<tr>
<td>Craig Owens</td>
<td>Second Base</td>
</tr>
</tbody>
</table>

Coach — Dennis Hauswirth
Assistant Coach — Joe Layman
Scorekeeper — Bob Clark
Activities
Activities

In keeping with a total program, various activities are scheduled for students at Linn Tech.

The following pages are dedicated to those activities; they include Road Rallies, Parties, Movies, Intramural Volleyball, Intramural Baseball, Dances, Spades and Pool Tournaments.

The entertainment for these events all involve students at Linn Tech.

The Administration and Staff feel these activities lean toward a better college atmosphere, leading to a more rounded total education for all students.

(TOP) Lynn Evans slides into the Halloween party. (BOTTOM) Tony Tinsman is serious about guitar.
Students enjoy activities in the lounge during off hours, playing pool, pinball, and practicing guitar.
After an intense round of hard competition, Electronics 1D won the Intramural Volleyball Tournament. Then they played the Faculty team and beat them four games out of five.
Enjoyed by Many Fans
(1) Crazy Bill
(2) Loaded Dice
(3) R. Russell Provides Entertainment
(4) Laton Burkhardt
Enjoyed By All

(1) Flower Children
(2) Good Music at Party
(3) Flower Children Walk Away
(4) Slide for Life
(5) Fun for All — Almost
As often as weather permits and budget allows, the Council sponsors a B-B-Q in the City Park.

Get a couple hundred chickens, a charcoal fire, some willing cooks, and a sunny day. That's a B-B-Q.

And everybody eats a lot, talks a lot, and goes home the better for it.
The TECH FORUM is self-supporting, paying its way by advertisers, and has equipped the dark room for Publications as well. The paper is free to students, and contains news, sports, campus events, student opinion, and articles relevant to school life. It is a bi-monthly publication.
Pictures not Available: The Darkroom Staff who were never out in the light enough for a picture; Henry Nickolaisen, Phil Hagler, Larry Adams.

The Yearbook is a partial record of the past year. No book could contain ALL the good things that have happened, but the FORUM staff has been determined to present documentation that will throw a little light on what life at Linn Tech is really like. The Staff has done all the writing and has taken and developed all the photos in this book with the exception of those of graduates. Much energy has been spent to produce a FORUM everyone will enjoy...

We hope you will do just that.

Jim Storck, Editor

Beth Baskin, Photographer

Roger Boessen (and friend)
Student Council

George Hilton, President; James Huse, Vice President; Nancy Cox, Treasurer; Ken Nahler, Secretary
Darryl Humphrey (Johnny Doe)- active student. (Johnny won the Division contest in Missouri Bicentennial Essay. State?) We hope!

(ABOVE) It pays to pay attention in the lounge (BELOW) Radell and Van

(ABOVE) I think what's wrong is... (RIGHT) The Original Oreo Cookie
Graduates Of '76

Graduates Of '76
What Is A Student?

He is playful as a kitten, noisy as a pup.  
He is full of curiosity, wonder and questions.  
He loves loud music, girls with pretty legs, beer, munchies, big dogs, bikes, cars, playing cards all night, and jeans.  
He can run faster, eat more, sleep longer, act rowdier, and laugh louder than anybody.  
He hates sitting still, being bored, wearing a tie, going to a barber; detests war, slick politics, welfare, spelling, tears, and anything or anybody phony, plastic, or unfair.  
He is loyal to his buddies, his school, his home town, and his own opinions.  
He worries a lot about freedom, dates, being broke, his car, math, and sex.  
He is sometimes tender, sometimes violent, often profane, and sometimes surprisingly wise.  
He is proud of winning, making good grades, pleasing a teacher and managing his own affairs.  
He wants a good job, money enough, some land, his own special girl, a neat set of wheels, and being somebody.  
He is a strength, he is a puzzle, he is a hope  
But most of all...  
He is young.
Air Conditioning And Refrigeration

Gordon Douglas Branson
Gregory Alan Branson
Kevin Jerome Bruckerhoff
James Henry Cossiboom

Gary Dale Cotter
Gary Dale Dewrock
James Edward Dollins
John Raymond Loaiza

Wilson Kent Meyer

PICTURES NOT AVAILABLE:
Troy George Beers
Arthur Wayne Dearixon
Robert Norman Jackson
Kevin Alan Morris

(RIGHT) Hey, Wobbe, you give the rest of us a bad image when you study!
Some guys tried to help the girls out at the Halloween party, but judge the results for yourself.

Kathleen Mary Gildehaus  
Richard Paul Hentges  
James Lee Lupardus  
Robert Henry Millard  
Steven Michael Thompson  
Russell Joseph Vogel  
PICTURE NOT AVAILABLE: Sharon Dawn Sampson

(LEFT) We take care of the few ladies we have.

(LEFT) The reason you can't get it is because you don't have a pencil behind your ear. (LOWER LEFT) Time out from studies for a good laugh. (BELOW) Too bad they don't put the answers in the book.

(ABOVE) Some guys tried to help the girls out at the Halloween party, but judge the results for yourself.
(FAR LEFT) Hope they don't ask me to explain! (MID-DLE) . . . and the dynamite goes in here and BOOM!!!
Auto Body

James Arsenault
Rodney Wayne Brinkman
Ralph Walter Buris
Jason Ray Cline

Bernie Lee Eudy
Jay Rory Fallsen
Gerald Lee Hanlin
Rickey L. Helton

James Huse

PICTURES NOT AVAILABLE:
James E. Davenport
B. Bob Davis

(RIGHT) We use one sheet of notebook paper and 3000 rolls of tape. (FAR RIGHT) Half the window covered is better than none.
Lawrence N. Komo
Larry L. Landolt
Kevin P. Long
Dennis W. Schilb

Jerry D. Schubbert
Oliver D. Shockley
David D. Shults
Joseph D. Watson

(LOWER LEFT) Auto Body students prepare car for a new paint job.
(BELOW) Wonder how much paint the trunk will hold.
Auto Mechanics

Marvin Glen Adams
Monte Ray Austin
Paul David Backues
Alan Joseph Barnett

Jimmy Wayne Branson
Edward George Burnett
Dennis Elmer Busch
Steven Wayne Cartwright

Robert Brian Davis
David Paul Dowd
Donald Eugene Drebes

(FAR RIGHT) Drebes, we like you best in the costume! Yes, we have female mechanics, too. Pat Zamboni works on brake system.
Howard Wayne Goye
Ronald Bert Griffin
Kenneth Edward Hallum
Daryl Wayne Hansel

Mark Cole Harrison
Randall Wayne Hart
Roosevelt Hayes
David Darby Herbst

George Gwinn Hilton
David Lee Hipp
Joseph Leslie Hoover
Chester Howard Hoyle

Jerry Wayne Husketh
Jerome Herbert Jansen
Kelvin Leon Jarman

(FAR LEFT) George Hilton, Student Council President, listens to suggestions.
Richard Lee Jonas
Mark Alan Kirschman
John Patrick Lacey
David Franklin Lansford

Eugene Herult Lund II
Melvin Joseph McBride
James Joseph McGrail
Scott Alan Martens

John Ray Mason
Michael John Mertens
Michael Edward Moore

(FAR LEFT) Ho Hum! I need a lift! (ABOVE) Pass! He thinks he needs a lift! Look at the dude behind me! (LEFT) Sometimes things don't work right. That's why we're mechanics.
Mr. Fritz has a large following of Auto Mechanics
Glen Alan Schulte
Michael Lee Seaton
Rodney Wayne Sloan
James Lawrence Stewart

William Ray Verdot
Harry Alfred Waddell
Mark Stephen Waggoner
Ralph Edward Ward

Raymond Alouis Wester
David Joseph Wibberg
Randall Arnold Wright
Patricia Alice Zamboni

PICTURES NOT AVAILABLE:
Gary Lee Bright
Steven Lee McMurty
Ronald Cliff Petet
Mark Wayne Raulston
Kenneth Wayne Riggins
James Dean Robertson
Dannie Lane Smith
Troy Edgar Smith
Edward Michael Sturtz
Daniel Lester Walker
Noel Chapman

(MIDDLE) All aspects of Mechanics are covered. Sometimes the small jobs are the most important. (FAR RIGHT) Hey, this is a blast! Why didn’t I come here sooner?
Aviation Technology

Michael Murray Bailey
Stephen Lawrence Hall
Stanley Paul Horton
Paisan Panchave

James Edward Ritz
John Hubert Schuelen
Clarke Mansur Thomas
Harold Cletus Wadley

Patrick Melvin Wood
John Michael Young

(FAR LEFT) Aviation says, "We're small, but powerful—"

(LEFT) One of our Aviation boys just took off, and the predicted point of impact is right underneath that blue car.
Design Drafting

Donald Lee Bailey
Kim Eugene Bateman
Donald Lee Cobb
Nancy Ann Cox

Donald Ray Dane
Rickey Dean Frey
Raymond Bruce Hirst
Don Wayne Hoover

Timothy Herman McKinney
John Corbett McMillen
Joe Jay Meadows
Odell Ray Newkirk

Now, I wonder where we left the car?
Somebody has to teach him not to mess with bearded wonders—(Middle) I don’t know who the guy with the camera is, but he’ll get his! (Far Right) I just hate it when people do that! Why didn’t you wait. I would have posed!

Jerry Wayne Nilges
Roger Lee Perry
Dennis Clinton Rabold
John Drake Rolfes

Norman Cecil Trimble
Allen Arthur Voss
Larry Ray Wealand
Richard Theodore Wieberg

Kenneth Chris Woodson

PICTURE NOT AVAILABLE: Gregory J. Wolfe

(Far Left) Some Drafting students have a slightly different outlook on life (Middle) Mr. Keener, would you mind explaining this just one more time?
(RIGHT) Now we can fix the top with no trouble at all.
Robert Anthony Garlick
Douglas Luke Hale
Dennis George Harmon
Timothy Jerome Hatton

Bruce Joseph Hoffman
Roy Lee Joyce
Chris Eugene Kilgore
Jeffrey Paul Kohm

Clifford Louis Lackland
Norman Daniel Leroux
Everett Helmer Lindahl
James Leon Long

Jeffrey Lane Lynch

(LEFT) Hey, man, we like it no matter what you say.
Billy Carl Mitchell  
Robert Lewis Reinkemeyer  
Robert David Reynolds  
Charles Richard Rock  
Ernest Woodrow Ruble  
Roy Lee Schaupert  
Anthony Wayne Stark  
Wayne Thomas Wibbenmeyer  
Michael Lee White

PICTURE NOT AVAILABLE:
Mark Wayne Hudson

(RIGHT AND BELOW)
Sarge thinks that three students all stunned by the same problem is too much.

Many students enjoy the musical side of electronics.
Machine Tool

Steven Carl Bonacker
Dan Alan Brown
Mark Evan Davis
Ted Lee Fergason

Larry Keith Gove
Mark Wallace Korver
Thomas Edward Matthews
William Alvin Scott

Thomas Joe Thompson

PICTURE NOT AVAILABLE:
Neal Arlin East

Machine Tool students hard at work (most of the time!)